

LETTER OF APPRAISAL (ACADEMIC REFEREE)

Assessment of the applicant's academic ability

1. Applicant's name. . . PETER PRYCE
2. In what capacity do you know the applicant?
(e.g. teacher, supervisor, senior colleague etc.). as a lecturer
3. How long have you known the applicant? . . . for six years
4. When you compare the applicant's capabilities with those of his/her peers, in which group would you rank the candidate?
 Top 5% ✓ Top 15% _____ Top 25% _____ Other _____
5. Please evaluate the applicant's performance by putting a X in the appropriate spaces below. Space is available for you to add, if you wish, up to three other qualities which are relevant to the assessment of the candidate. Possible examples are all-round ability ingenuity, leadership, accountability (for end product), manual dexterity.

	Excel- lent	Very Good	Good	Average	Below Average	Inadequate opportunity to observe
Academic record		X				
Background preparation		X				
Original/creative thinking	X					
Research ability	X					
Industry/ Application		X				
Judgement		X				
Dependability	X					
Leadership		X				
All round ability		X				

6. Is the candidate's working knowledge of the language of the country to which he or she is applying sufficient for purposes of study and research. Please comment upon proficiency in oral and written communication.

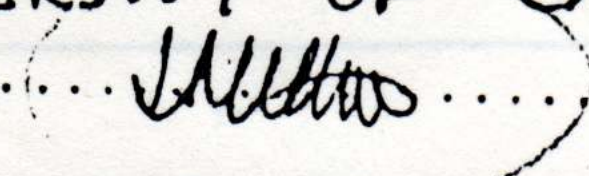
The candidate has an excellent command of written and spoken English and French. I have no hesitation in recommending him for a course in Translation/Interpretation (English - French) or for French language, at the University of the West Indies (Trinidad and Tobago). The candidate has written poems and book and film reviews in both languages.

7. Please give your overall assessment of the candidate's academic proficiency, ability to carry out effective research, maturity, and any other factors which might not appear in the academic record.

The candidate has a high standard of achievement in French (his major field) and also in German (his minor). He has an unusual capacity for independent study and research, being capable of identifying his own study goals and achieving them. He can therefore carry out research effectively. He is co-operative towards staff and students, and works well in groups. e.g. he composed French playlets for students to act and produced them, thus helping to improve their standard of oral French.

Appraiser's Name DR. (MRS.) J. M. I. TA

Address DEPT. OF LANGUAGES & LINGUISTICS,
UNIVERSITY OF CALABAR.

Signature on Official Stamp 

Designation SENIOR LECTURER

Date 26. 6. 90